APT2022 CONFERENCE PROGRAMME FRIDAY 1ST JULY 2022

When		Location
08:30 - 09:30	*Registration & Tea/Coffee*	*IOE, 20 Bedford Way, W3.01 (foyer)*
09:30 – 09:40	*Welcome & Introductions*	*Main Conference Room (W3.0)*
09:50 – 10:40	*Keynote: Professor Jonathan Grant, The New Power University: Implications on academic practice, teaching and learning*	*Main Conference Room (W3.0)*

PARALLEL SESSION 1   10:40 – 11:30

	DISCUSSION FOCUS	*THEME*	*LOCATION*
• **Being in two places at the same time: Identifying opportunities and challenges in simultaneous hybrid learning spaces, Khristin Fabian, Ella Taylor-Smith; Sally Smith; Debbie Meharg, Edinburgh Napier University** • **A Return to Teaching Here And There: Discussions on Hybrid Teaching, Dominic Pates, City, Dr Ivan Sikora, James Rutherford, University of London** • **Lessons learned from academics' experiences of emergency remote teaching, Dr Timos Almpanis & Dr Paul Joseph-Richard. Kingston University**	*Opportunities and challenges of hybrid. Is hybrid the only and best way forward?*	*Inclusion and exclusion in the new normal*	*BREAKOUT ROOM 1 W3.05*
• **Creating a city learning network: Building university's connections with local communities, Le Ma, Cardiff University** • **Tackling Misogyny and Gender Based Violence: Developing a cross collaborative approach at**	*Can technology and different teaching approaches in HE play a significant role in building communities beyond academia and tackle*	*Building communities and networks, Inclusion and exclusion in the new normal,*	*MAIN CONFERENCE ROOM - W3.01*

UCL Medical School, Rima Chakrabarti, William Braithwaite, Emer Daly, Beth Hayes, Moni Sandhu, Natalia Zernicka-Glover, UCL	*inclusion and exclusion in contemporary society?*		
• *Combining architectural designs to create inclusive university campuses for the present society, Yezi Lin & Hiral Patel, Cardiff University*			
• *Workshop: The Intercultural Communication Skills (ICC) project and assessment design, Silvia Colaiacomo, Amy Lourenco, Lina Kamenova, Zsofia Varga, Weili Zhai, Maise Amusategui, UCL*	*The workshop will support participants' reflection on how to make assessment more inclusive and how to unpack and develop assessment literacy for diverse student cohorts. We will work with different assessment tasks and consider the inclusivity and approachability of briefs and criteria from the perspective of students coming from different backgrounds*	*Technology, pedagogy and assessment*	*W3.07*
• *Co-production of a strategic technology roadmap to support teaching and learning, Dr Alison Purvis, Lex Wilkinson, Dave Thornley, James Griffiths, Lorelei Batty, Sheffield Hallam University*	*Context and policy in HE Institutions: what are the conditions for change to happen?*	*Building communities and networks*	*BREAAKO UT ROOM 3 W3.08*
• *An institutional approach to learning design, Dr Clive Young & Prof Simon Walker, UCL*			

PARALLEL SESSIONS 2   11:40 – 12:30

Presentation Title	DISCUSSION FOCUS	THEME	LOCATION
Workshop: Rethinking assessment and feedback in a digital age, Sarah Knight, Jisc	*This workshop will discuss the outcomes from a recent Jisc review and survey of the UK higher education assessment and feedback landscape and how a principle informed approach can drive effective*	*Technology, pedagogy and assessment*	*Breakout Room1*

	practice supported by the use of technology. *This workshop will offer participants the opportunity of reviewing the principles and how they might support their practice within their organisations.*		
• **The Conceptual Framework of Designing a Mobile-supported Continuous Professional Development Programme for Primary School Teachers in Sindh, Pakistan, Ali Gohar Qazi, Dr Fredrick Japhet Mtenzi, UCL & The Aga Khan University - Institute for Educational Development, Karachi** • **Understanding university students' technology acceptance of the in-class quiz (JazzQuiz): a case study in China, Na Li, Yue Li; Erick Purwanto, Xi'an Jiaotong-Liverpool University**	*Case studies and practice beyond 'Western academia'. What can we learn from colleagues around the world?*	*Building communities and networks*	*Breakout Room 2*
Hackathon: A perfect storm - constructing the digital assessment ship to ride the academic integrity wave, Simon Walker, UCL	*This session will consider some of the issues of moving to remote digital assessment. A brief introduction will frame the challenges, and share some examples of generative AI. The main workshop will invite participants to bring along their assessments and try out some generative AI tools. It will conclude by an assessment of the threat and whether assessment in a digital age may need to change to maintain the rigor of academic standards in HE.*	*The promise of current and emerging technologies in shaping the university of the future*	*Breakout Room 3 (W3.07)*
• **Collaborative learning design brings an unexpected bonus for teachers, Dr Clive Young & Nataša Perović, UCL** • **Organizational conditions and dynamics of digital teaching, Len Ole Schäfer Bronwen Deacon, Melissa Laufer, FernUniversität in Hagen, Research Cluster D²L² "„Digitalization, Diversity and Lifelong Learning. Consequences for Higher Education"** • *'Distanced not distant' – what we learned from supporting staff to develop flexible learning and teaching during COVID 19.* **Rachel Challen, Rachel Bancroft & Rosemary Pearce, Nottingham Trent University**	*Context and policy in HE Institutions: what are the conditions for change to happen?*	*Inclusion and exclusion in the new normal*	*Breakout Room 4 (W3.08)*

LUNCH   12:30 – 13:30

PARALLEL SESSIONS 3   13:30 – 14:20

Presentation Title	DISCUSSION FOCUS	THEME	LOCATION
Hackathon - Transitionism: Towards a New Utopia? Dominic Pates & Julian Bream, City, University of London	*The aim of this session is for delegates to leave feeling that they can do something towards making a better world. We will look to achieve that via a series of discussion and reflection activities - small group, paired, individual - framed via the notion of transitionism. We hope that you will leave the session feeling empowered and inspired. Perhaps in 2023, you can come back and tell us what you did.*	*The promise of current and emerging technologies in shaping the university of the future*	*Breakout Room 1*
Round Table: Hybrid/ hyflex inclusivity tensions, Martin Compton, Alex Standen & Ben Watson, UCL	*Using prompt materials from a UCL symposium in June (quotes, collated ideas, discussion summaries), we will ask:* • *How has hybrid/hyflex teaching fostered inclusion?* • *Have hybrid/hyflex teaching practices simultaneously fostered exclusion?* • *What do belonging and community look like in the hybrid/hyflex environment?* • *What future does it have and what still needs to be done? "*	*Inclusion and exclusion in the new normal,*	*Breakout Room 3 (W3.07)*
• *Artificial Intelligence Systems in Higher Education: Opportunities and Challenges, Nurun Nahar, Aftab Hussain, Victoria Lomas, Kyle Yarwood, Maria Niaz Rehman, University of Bolton* • *Tackling the Online Student Engagement Dilemma through Virtual 3D Spaces, Paul Tuck, Olivia Yiqun Sun, Na Li, Xi'an Jiaotong - Liverpool University* • *3.Exam Packages: A Case Study, Gloria Visintini & David Perkins de Oliveira, University of Bristol*	*AI and new tech solutions. What is working? what do we need to improve?*	*The promise of current and emerging technologies in shaping the university of the future*	*Breakout Room 4 (W3.08)*

When		Location
14:30 – 15:20	*Keynote: Dr Sarah Jones, Reimagining the university*	*Main Conference Room (W3.0)*
15:30 – 16:00	*Closing remarks*	*Main Conference Room (W3.0)*
16:00	*Post conference networking & Drinks reception*	*Main Conference Room (W3.0)*