

APT2022 CONFERENCE PROGRAMME FRIDAY 1ST JULY 2022

PARALLEL SESSIONS 2

11:40 – 12:30

Presentation Title	DISCUSSION FOCUS	THEME	LOCATION
<p>Workshop: <i>Rethinking assessment and feedback in a digital age</i>, Sarah Knight, Jisc</p>	<p><i>This workshop will discuss the outcomes from a recent Jisc review and survey of the UK higher education assessment and feedback landscape and how a principle informed approach can drive effective practice supported by the use of technology.</i></p> <p><i>This workshop will offer participants the opportunity of reviewing the principles and how they might support their practice within their organisations.</i></p>	<p><i>Technology, pedagogy and assessment</i></p>	<p>BREAAKOUT ROOM 1 (W3.05)</p>
<ul style="list-style-type: none"> <i>The Conceptual Framework of Designing a Mobile-supported Continuous Professional Development Programme for Primary School Teachers in Sindh, Pakistan</i>, Ali Gohar Qazi, Dr Fredrick Japhet Mtenzi, UCL & The Aga Khan University - Institute for Educational Development, Karachi <i>Understanding university students' technology acceptance of the in-class quiz (JazzQuiz): a case study in China</i>, Na Li, Yue Li; Erick Purwanto, Xi'an Jiaotong-Liverpool University 	<p><i>Case studies and practice beyond 'Western academia'. What can we learn from colleagues around the world?</i></p>	<p><i>Building communities and networks</i></p>	<p>BREAKOUT ROOM 2 (W3.06)</p>
<p>Hackathon: <i>A perfect storm - constructing the digital assessment ship to ride the academic integrity wave</i>, Simon Walker, UCL</p>	<p><i>This session will consider some of the issues of moving to remote digital assessment. A brief introduction will frame</i></p>	<p><i>The promise of current and emerging technologies in</i></p>	<p>BREAKOUT ROOM 3 (W3.07)</p>

	<p><i>the challenges, and share some examples of generative AI. The main workshop will invite participants to bring along their assessments and try out some generative AI tools. It will conclude by an assessment of the threat and whether assessment in a digital age may need to change to maintain the rigor of academic standards in HE.</i></p>	<p><i>shaping the university of the future</i></p>	
<ul style="list-style-type: none"> • <i>Collaborative learning design brings an unexpected bonus for teachers, Dr Clive Young & Nataša Perović, UCL</i> • <i>Organizational conditions and dynamics of digital teaching, Len Ole Schäfer Bronwen Deacon, Melissa Laufer, FernUniversität in Hagen, Research Cluster D²L²" Digitalization, Diversity and Lifelong Learning. Consequences for Higher Education</i> • <i>'Distanced not distant' – what we learned from supporting staff to develop flexible learning and teaching during COVID 19. Rachel Challen, Rachel Bancroft & Rosemary Pearce, Nottingham Trent University</i> 	<p><i>Context and policy in HE Institutions: what are the conditions for change to happen?</i></p>	<p><i>Inclusion and exclusion in the new normal</i></p>	<p><i>BREAKOUT ROOM 4 (W3.08)</i></p>