Change Agents Network (CAN) Conference 2022

11-13 May 2022

**DAY ONE: Wednesday 11th May 2022** (online, using ZOOM)

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| 10.30 - 11.00 | Conference Opens!  With welcome addresses from:   * Derfel Owen, UCL Director of Change and Improvement * Simon Walker, CAN UCL organising team * Sarah Knight, Head of Learning and Teaching Transformation, Jisc | | |
| 11.00 - 11.45 | **Keynote: UCL students Arthur Davis and Stephanie Cunningham in conversation with Prof Jenny Marie, University of Greenwich**  Find out more about [Jenny](https://reflect.ucl.ac.uk/canconference2022/programme-2022/keynote-speakers/) and our [Student Fellows](https://www.ucl.ac.uk/changemakers/changemakers-student-fellows) on the [CAN website](https://reflect.ucl.ac.uk/canconference2022/).  Host: Abbie King | | |
| 11.45 - 12.00 | Break | | |
| 12.00 - 13.00 | **Co-creation workshop: How can we centre wellbeing at the heart of assessment discussion and design for students and staff?**  Hosted by the CAN organising team | | |
| 13.00 - 13.15 | Break | | |
| 13.15 - 14:00 | Parallel sessions: Reviewing the student-staff partnership landscape  [View abstracts on the CAN website](https://reflect.ucl.ac.uk/canconference2022/programme-2022/abstracts/) | | |
| SESSION A  Facilitator: Tom  Paper 1a**: Reimagining Students as Peers.**  Jenny Marie - University of Greenwich  (10 min presentation)  ---  Paper 2a: **“I can’t imagine doing my work now without our student interns” – Engaging students as partners in teaching & learning**,  Fernandos Ongolly, Sharon Flynn and Mide Nic Fhionnlaoich - Irish Universities Association  (25 min interactive presentation)  ---  10 mins Q&A | SESSION B  Facilitator: Karmel  **Paper 1b: UCL student supporting staff to develop quality programmes – conversations about teaching and Learning.**  Sandra Lusk & Thu Thu - UCL  (10 min presentation)  ---  **Paper 2b: Reflecting on student-staff partnership research exploring support for student mental health in Higher Education.**  James Cantwell and Richard Bristow - University of Hertfordshire  (10 min presentation)  --  10 mins Q&A | SESSION C  Facilitator: Anahita  Capturing CAN: Trista  **Paper 1c: ‘Class, Culture & Conflict, a view from within’: Reflections on curriculum co-design and collaboration with working-class undergraduate students.**  Carli Rowell - University of Sussex  (10 min presentation)  **---**  **Paper 2c: UCL ChangeMakers. – how to refresh and reignite student-staff partnership schemes.**  Abbie King, Fiona Wilkie, Trista Wu & Stephanie Cunningham - UCL  (25 min interactive presentation)  ---  10 mins Q&A |

**DAY TWO: Thursday 12th May 2022 (in-person at UCL’s Bloomsbury campus, London WC1E)**

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| 9.30 - 10.00 | Registration  With tea, coffee, fruit juice and pastries  Room B08, 1-19 Torrington Place | | | |
| 10.00 - 10.30 | Welcome and housekeeping, Abbie King  **Keynote: 'From student partnership to social impact’, Sara Berkai, founder of** [**Ambessa Play**](https://ambessaplay.com/).  Sara explores her personal journey from university life to her social impact work. [Find out more about Sara](https://reflect.ucl.ac.uk/canconference2022/programme-2022/keynote-speakers/) on the [CAN 2022 website.](https://reflect.ucl.ac.uk/canconference2022/)  Host: Steve Rowett  Room: G12 1-19 Torrington Place | | | |
| 10.30 - 11.30 | Parallel session 1  [View abstracts on the CAN website](https://reflect.ucl.ac.uk/canconference2022/programme-2022/abstracts/) | | | |
| Workshop 1:  Room: Room 4 & Room 5, 188 Tottenham Court Road  Facilitator: Tonja  **Nurturing the tiniest building block of learning communities: hybrid teaching as friend or foe.**  Cindy Becker & Gemma Peacock - University of Reading | | Workshop 3:  Room: B08, 1-19 Torrington Place  Facilitator: Sally  **‘Class, Culture & Conflict, a view from within’: Reflections on curriculum co-design and collaboration with working-class undergraduate students.**  Carli Rowell - University of Sussex | |
| 11.30 - 11.45 | Break – Room 5, 188 Tottenham Court Road  With Tea, coffee and water | | | |
| 11.45 - 12.45 | Parallel session 2  [View abstracts on the CAN website](https://reflect.ucl.ac.uk/canconference2022/programme-2022/abstracts/) | | | |
| World Cafe 1:  Room: Room 4, 188 Tottenham Court Road  Facilitator: Molly  **What is inclusive partnership?**  Jaskiran Kaur Bhogal, Akile Ahmet, Ellis Saxey, Lydia Halls, Sidhartha Tibrewal, Thahmina Begum-Thaniya, Nandana Santhosh and Ragini Puri - London School of Economics and Political Science (LSE) | | Workshop 4:  Room: Room 5, 188 Tottenham Court Road  Facilitator: Anahita  **Student engagement in co-creation of university curricula.**  Matthew Watts, Anthea Hong Ming and Daniel MacDonald - University of Nottingham | |
| 12.45 - 14.00 | Lunch and networking with walk to the main UCL Quad –  Lunch will be vegetarian with vegan options  Room 5, 188 Tottenham Court Road | | | |
| 14.00 - 15.00 | Keynote (online – will be streamed for online and f2f participants)  **‘Building on Pandemic-Prompted Innovations that Promote Belonging and Mattering:**  **Humane and Compassionate Assessment Co-created through Student-Staff Partnership.’**  Prof Alison Cook-Sather, Bryn Mawr College  [Find out more about Alison](https://reflect.ucl.ac.uk/canconference2022/programme-2022/keynote-speakers/) and [the keynote she’ll be giving](https://reflect.ucl.ac.uk/canconference2022/2022/05/03/keynote-from-alison-cook-sather-on-thursday-12th-may-2022/) on the [CAN 2022 website](https://reflect.ucl.ac.uk/canconference2022/).  Host: Simon Walker  Room: G12, 1-19 Torrington Place | | | |
| 15.00 - 16.15 | Parallel session 3  [View abstracts on the CAN website](https://reflect.ucl.ac.uk/canconference2022/programme-2022/abstracts/) | | | |
| Round table 1:  Facilitator: Molly  Room: B08, 1-19 Torrington Place  **Connecting our Change Agendas.**  Lucy Panesar, Adrienne Tulley, Matt Lingard and others - UAL London College of Communication | SESSION D  Facilitator: Poppy  Room: G12, 1-19 Torrington Place  Paper 1d: **Reconciling the Colonial Past and Present by Co-Creating Curricula.**  Zoya Zia - London School of Economics and Political Science (LSE)  (25 min presentation)  ---  Paper 2d: **A pivoting partnership, Student Mentors trying to engage: a tale of trial & error.**  Amanda Millmore, Isha Patil, Meg Williams, Anam Khan & Ellie Delbridge - University of Reading  (25 minute presentation)  ---  Paper 3d: **Values and principles underpinning a Foundation Mentoring Scheme to enhance community belonging.**  Kiu Sum and Christina Delistathi - University of Westminster  (10 min presentation)  ---  10 min Q&A | SESSION E  Facilitator: Sally  Room: G13, 1-19 Torrington Place  Paper 1e: **Graduates of the future: student defined, meaningful attributes.**  Sarah Flynn - University of Hertford  (25 min presentation)  ---  Paper 2e: **An ongoing adventure with Student Digital Champions.**  Emma Purnell, Viv Hocking and Kayla Moclair - University of Plymouth  (25 min presentation)  ---  Paper 3e**:** [**Arts Mental Health (ARTSMH)**](https://www.artsmentalhealth.org/) **student-led group rebuilds learning communities.**  Aiko Leung, Trista Wu, Henry Wang, Samantha Lam and Keri Wong - Arts for Mental Health  (10 min presentation)  ---  10 min Q&A | SESSION F  Facilitator: Fiona  Room 4, 188 Tottenham Court Road  Paper 1f: **Reconceptualising a Mathematics degree as a journey rather than a piece of paper.**  Tom Wicks and Gio Usai - University of Nottingham  (25 min presentation)  ---  Paper 2f: **Virtual Writing Groups: staff-student collaboration for enhancing research quality, re-building cohort identify and fostering student confidence.**  Milena Bobeva and Deborah Taylor - Bournemouth University  (Pecha Kucha)  ---  10 min Q&A |
| 16:15 – 16:30 | Reflections from the day and closing G12, 1-19 Torrington Place | | | |
| 16.30 – 18.00 | Drinks reception, 10th Floor 1-19 Torrington Place (with great views across London) | | | |

**DAY THREE: Friday 13th May 2022 (online, using ZOOM)**

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| 10.45- 11.00 | **What we’ve learnt so far: reflections from days 1 and 2.**  This will be an interactive session led by Abbie King, Fiona Wilkie & the Student Team | | | |
| 11.00-11.45 | Keynote: Mary Curnock Cook CBE talks about the Student Futures Commission  Host: Molly Edwards | | | |
| 11.45-12.00 |  | | | |
| 11.45 - 12.30 | Parallel session 1: papers  [View abstracts on the CAN website](https://reflect.ucl.ac.uk/canconference2022/programme-2022/abstracts/) | | | |
| SESSION G  Facilitator: Karmel  Paper 1g: **Harnessing the empowering potential of staff-student partnerships.**  Jan Ball-Smith, Jess Penn and others, University of York  (10 min presentation)  ---  Paper 2g: **Exploring support for Chinese student in UCL Faculty of Engineering.**  Johanna Novales and Izzie Harvey - UCL  (10 min presentation)  ---  Paper 3g: **Co-designing a transferable skills course based on students’ own identified development needs.**  Patricia Perlman-Dee, University of Manchester  (10 mon presentation)  ---  10 min Q&A | SESSION H  Facilitator: Molly  Paper 1h: **Partnership practices in assessment.**  Rob Lowney, Dublin City University  (10 min presentation)  ---  Paper 2h: **Transforming blended learning experience in partnership with students – a story of Ed Owl.**  Nurun Nahar, Thomas Storey and Kausar Jabbar - University of Bolton  (25 min presentation)  ---  10 min Q&A | | SESSION J:  Facilitator: Tonja  **Workshop 6: A Strategic Design in Education (SDxE) approach to challenges in Student Engagement and Partnership in HE**  Amalia White & Alex McDermott - Maynooth University  (please note, this is a 50 minute session and may run over into the break slightly) |
| 12.30 – 12.45 | Break | | | |
| 12.45-13.30 | Parallel session 2: working lunch workshops  [View abstracts on the CAN website](https://reflect.ucl.ac.uk/canconference2022/programme-2022/abstracts/) | | | |
| Facilitator: Molly  Capturing CAN: Trista  Workshop 8: **Publishing your partnership work and ideas in the Journal of Educational Innovation, Partnership and Change (CAN community journal)**  Simon Walker, Nephtali Marina-Gonzales - UCL (plus student co-presenter (TBC) | | SESSION K:  Facilitator: Sally  Capturing CAN: Abbie / Flori  Paper 1k: **The SEDA/Jisc Student Partnership Award**  Jo Peat, Peter Hartley, Gemma Mansi, Elaine Carvalho, Nathalia Ah-Fong, Oluwadamilola Racheal Okeyoyin, Paula Garlick, Eleanor Rowell, Catarina Vigario Serra Ferreira Costa - SEDA  (25 min presentation)  ---  Paper 2k: **Student-community partnerships: transformative for all**  Anne Laybourne and Molly McCabe – UCL  (10 min presentation)  ---  10 min Q&A | |
| 13.30-14.15 | **Student Panel hosted by Molly Edwards & Trista Wu**  The student panel, a highlight of the CAN conference, showcases some of the amazing work students have been involved in to lead on changes and enhancements at their universities and challenge the future direction of student-staff partnership in the sector. For this year, the panel will be hosted by two of our UCL ChangeMakers Student Fellows, who will be exploring the future of student-staff partnership and student leadership using the framework set out by the [Student Futures Commission report](https://upp-foundation.org/student-futures-commission/news/a-student-futures-manifesto/) as a lens for reflection and generating ideas.  The panel welcomes students from UCL, Keele, Harvard and Haverford College. | | | |
| 14.15 – 14.30 | Wrap up and thank you from the Organising team. | | | |