

## Appendix 1: SEED award experience – evaluation survey

### SEED AWARD EXPERIENCE (2021/22)

Consider the **activities described in your application**.

To what extent were the following aspects **relevant**?

#### Benefits of taking part

Scale: from 1: Not relevant at all to 5-Very relevant

Better understanding of the choices made by educators by working alongside them	4.5	<i>It helped enhance my confidence and recap my knowledge of the content as well as enhance the confidence of those I helped.</i> <i>The programme allowed for personal growth, providing a platform for students to engage their peers as well as provide a space to work with their teachers in developing a learning environment that is engaging</i>
Better understanding of the learning and teaching processes	4.5	
Deeper learning about your subject or discipline	4.1	
Enhanced self-confidence	4.4	
Better democratic skills and capabilities	4.1	
Deeper sense of ownership and belonging	4.2	

#### Challenges of taking part

Achieving the agreed objectives for your role	3.7	<i>I would thoroughly recommend taking part in activities that make you eligible for the SEED award. It has been invaluable!</i> <i>Overall, I didn't feel many challenges as my department were super supportive.</i>
Working with educators	3.8	
Navigating institutional structures, practices and norms	4.2	
Feeling part of a community	3.8	
Dealing with the reluctance of others to collaborate	3.5	

Consider your **application**.

To what extent were the following aspects **relevant**?

#### Reasons to apply:

Scale: from 1: Not relevant at all to 5-Very relevant

Having the opportunity to work alongside educators, co-creating your academic experience	4.5	<i>It was a great experience overall.</i>
Working to put feedback into action and improve your course or programme	4.5	
Getting recognition for the work you developed	4.7	
Developing skills that can help you stand out to potential employers	4.2	
Receiving a certificate	4	
Having the award featured on your HEAR transcript	4.2	

#### Challenges involved:

Scale: from 1: Not relevant at all to 5-Very relevant

Getting the information required to write the application	3	<i>It was hard to stay within the word content because I had so much to say about my experience and my reflections and how it helped me and others.</i> <i>The SEED award is a great achievement, and it is an honour to have been selected and recognised for my contribution.</i>
Writing the application: addressing the areas mentioned in the 'Reflective account' and 'Recommendations'	3.6	
Writing the application: using appropriate language and tone	2.6	
Writing the application: following the template provided	2.5	
Writing the application: respecting the word limit	3.4	
Receiving the endorsement from the educator you worked with	2.3	
Receiving support from the Queen Mary Academy team	2.9	
Meeting the submission deadline	2.9	