

Using the student voice to transform medical student portfolios

UCL Medical School Assessment & Feedback Unit

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Sturrock

MBBS Portfolio

Home
 Events
 My courses
 This course
Staff Help
Student Help
Services

Turn editing on

> > My courses > MBBS Portfolio

MBBS Portfolio

Welcome to the introductory pages for the new UCLMS portfolio! The portfolio is used by Years 4-6.

The portfolio is held and showcased via your [Academic Support Record](#). Assessment forms for students used to populate your portfolio can be found on [Form²](#); this can be accessed by [the iPad App](#) or website: <https://web.formsquared.com>

This Moodle page covers everything that you need to know regarding the portfolio including:

- requirements needed for each stage of training
- videos of how to create and complete the forms

If you have any questions or feedback, please do not hesitate to contact the ePortfolio team on medsch.eportfolio@ucl.ac.uk. We would like to keep all sources of portfolio information on this Moodle page, so please notify us via [email](#) if you see information elsewhere.

Assessment and Feedback Unit

Assessment and Feedback Unit

MBBS Curriculum Map

MBBS Curriculum Map
Academic Support Record

Unitu | The Student Voice

Unitu | THE STUDENT VOICE PLATFORM

What is the UCL Medical School Clinical Portfolio?

Why change?

Review



Content



Student written
feedback



Educator
feedback



Student focus
group

Key findings

Complex “Tick Box” Exercise

Complicated, not easy to use:
faculty required to
support/problem-solve

Feedback of limited
value as not in real
time

Timing & clarity of communication &
training could be improved
(last minute changes cause stress)

Ticketing system creates extra work
& anxiety for students

Requirements and rationale
unclear to students

Not easy to view progress (for
students & educators/assessors)

Lack of consistency across modules,
years and sites: confusing, lots of
forms and slightly differing resources

Limited integration
with curriculum map

Too many sources
of information

Student Centered Vision



One centralised, streamlined portfolio



Aligned and integrated



Clear, simple and easy to use



Gradual shift towards towards programmatic assessment

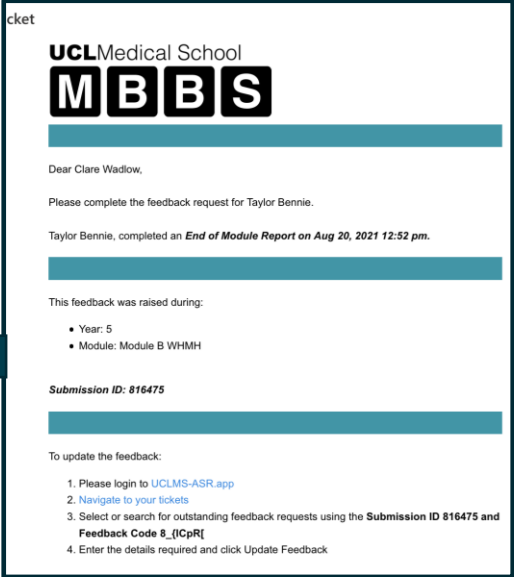


Embedded, valued feedback and reflection



Clear communication & support

The new portfolio



Example

Simplified:
4 forms

UCL

Dr Charlotte Hammerton
UMeP Administrator

Test Testing

Profile Forms Curriculum Reflective Practice Add Achievements e-Learning

All Forms

Select Year or Post: Year 6 - University College Hospital (01 Sep 2020 to 01 Aug 2021)

Form Groups: All Selected Refresh Search...

Existing Forms Available Forms 48

Additional clinical attendance	+ Create	Ticket
Audit	+ Create	Ticket
Audit Research	+ Create	Ticket
Case Presentation	+ Create	Ticket
CbD	+ Create	Ticket
Clinical Encounter	+ Create	Ticket
Clinical supervisor report	+ Create	Ticket



Form²

My Forms

My Dashboards

Administration

Charlotte Hammerton



< Back

DEFAULT

Clinical Attachment Report >

Educational Activity Form >

MSR >

SLE >



Select a form or submission









Upcoming Deadlines

No upcoming deadlines

FORM²

Example CBD (Old)


 Dr Charlotte Hammerton
UMeP Administrator 

Test Testing  Profile  Curriculum  Addl Achievements     

CbD

You are required to complete at least 2 CBD or CNR by the time of your end of module assessment and feedback session. It is your responsibility to organise this.
Anonymised data may be used for research, audit or evaluation

Student Name:
Test Testing

Date (dd/mm/yyyy):
19/03/2021 

Assessor's name*:
Dr Charlotte Hammerton

Assessors position*:

- Consultant
- GP
- ST3 or above/SPR
- Specialty Doctor/SASG
- ST/CT 1-2

Assessor's registration number (if appropriate):

Assessor's contact details*:
Email: charlotte.hammerton.16@ucl.ac.uk

Assessor's email:
charlotte.hammerton.16@ucl.ac.uk

Have you been trained in providing feedback?*
 Yes No

Clinical Setting*:
 ED

... (scroll x 2)

SLE

Real time or ticket

Simple, intelligent form – only required questions & relevant options triggered

Emphasis & guidance on feedback

Form2 My Forms My Dashboards Administration Charlotte Hammerton UCL Medical School MBBS Undergraduate Medical Education

< Back POPULATIONS Charlotte Hammerton Never used >

SLE

Use

Student Details

Academic Year * 2020/21

Student Name * Charlotte Hammerton

Student Number * 1

Year * [dropdown] x

Assessment Details

Date * dd/mm/yyyy

Do you want to raise this feedback as a ticket? *
Select No to complete in person No x

SLE Type * Case Based Discussion (CBD) x

CBD Details *
Please briefly describe the case discussed.
E.g. A 72 year old man, in ED with chest pain.

Feedback

Please provide feedback on:

1. what you think the student did well
2. where the student can improve or develop

Feedback should be specific to the student and include relevant examples.
(This information is shared with the student, their supervisor and the medical school)

E.g. Thank you for presenting a comprehensive history of this patient with chest pain. Your history had a good flow, and you ask targeted questions without repeating yourself. It is clear that your questions aim to discriminate between potential differentials. Your history was efficient, however at times did not explore risk factors sufficiently. I liked that your presentation included a plan: many students at this stage omit this.

To improve make sure you approach your plans systematically: e.g. bedside tests, investigations, referral, active management, symptomatic management, preventative management. At times, you have a 'verbal tick' saying "brilliant" after patient responses, be aware of this. We agreed that you should read about pericarditis, and test yourself on ECGs at litfl.com

Feedback * [text area]

How did we get there?



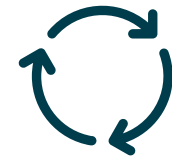
Collaborative Design -
involving recent
graduate



Student pilot &
feedback



Educator feedback



Iterative feedback &
improvements

Student Centered Vision

What were the outcomes?



UCL Medical School

Curriculum Map / Academic Support Record

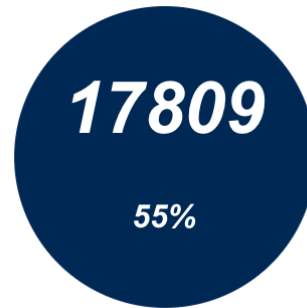
charlotte.hammerton.16@ucl.ac.uk



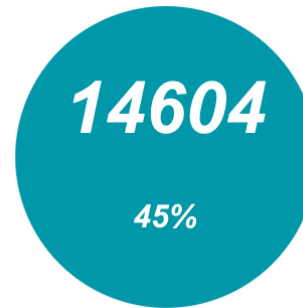
Total Forms Submitted



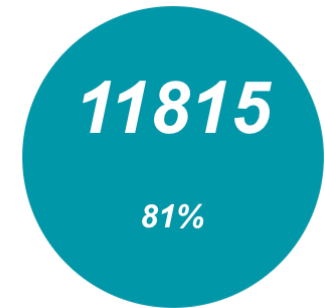
Total Forms In-Person



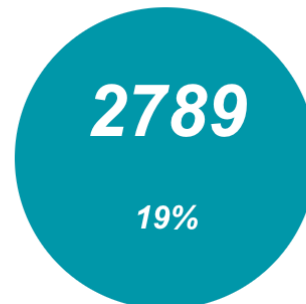
Total Forms Tickets



Total Forms Tickets Complete

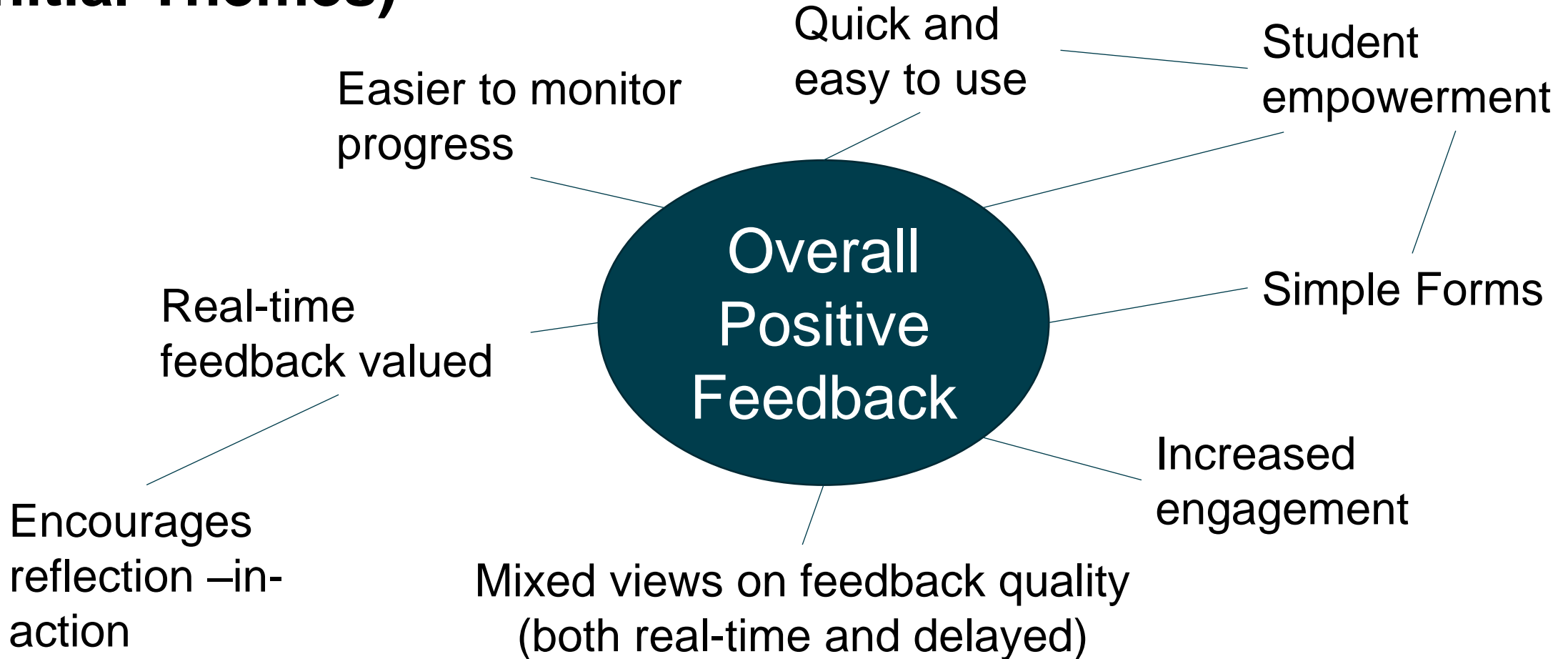


Total Forms Tickets Outstanding



Student Feedback: Focus Groups

(Initial Themes)



“I think it's been a really positive experience. I think you get feedback where you wouldn't otherwise. It's really nice and easy to use” **Year 4 student**

“I really like the new system... I think it works really well. So its definitely made my life easier and easier for me is like to stay on track”
Year 6 student

“What you can do now is you have a chat about something, for example, take a history...and they give you all the feedback so you can just write it yourself really....I think that's been for me the most useful feature compared to last year” **Year 5 student**

Challenges



Balancing student and educator perspectives within external requirements



Integration with curriculum, existing technology



Communication, training and engagement



Scale: large number of stakeholders and assessments



Time: Balancing a collaborative iterative approach with feasibility

What next?

- Complete evaluation:
 - Finalise thematic analysis focus groups year 4/5/6
 - Student and educator questionnaires – representative feedback
- Plan changes next academic year based on feedback:
 - One new form for prescribing
 - Minor adjustments to other forms
 - Consider small number of additional requirements - procedures
- Continue to encourage feedback, iterative improvements and regular newsletters

Take Home Messages



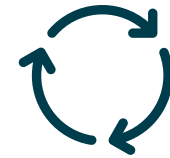
Clear vision &
collaborative
approach



Engage &
communicate with
stakeholders



Prioritise clear,
simple & consistent



Encourage feedback
& iterate

success = student centered

Questions?

medsch.portfolio@ucl.ac.uk

